

STRATEGIC PLAN

UPDATE WINTER 2020

In our efforts to develop a transformative plan, the SBJC has established sub-committees of faculty, staff, and parents to work on individual objectives that will guide us in achieving our district's vision: establishing a formalized system that best ensures the federal mandate of Least Restrictive environment is being achieved. These sub-committees will be meeting monthly to define goals for each of our four main objectives. As a learning district determined to become a leading district, we will be planning, implementing, and learning on a continuous basis, and we will make sure to share all information with you throughout the process.

Objective 1

Least Restrictive Environment (LRE)

By 2027, the South Bergen Jointure Commission will develop a system that best ensures all students are in their least restrictive environment.

STRATEGY #1 Develop a district LRE Continuum Model.

STRATEGY #2 Develop a process for using and assessing LRE Continuum Model.

STRATEGY #3 Develop formal process for transitions across district.

STRATEGY #4 Educate key stakeholders on LRE Continuum Model.

STRATEGY #5 Develop System of Supports for students to move to LRE.

STRATEGY #6 Regularly obtain, review, and disseminate data related to district's LRE system.

Objective 2

Professional Development (PD)

By 2027, the South Bergen Jointure Commission will implement a strategic system of professional development.

STRATEGY #1 Develop and implement improved instructional model of professional development.

STRATEGY #2 Develop and implement improved training model for new hires.

STRATEGY #3 Redefine Professional Learning Communities and how they are utilized district-wide.

STRATEGY #4 Formalize process for how district utilizes current data to drive professional development offerings.

Objective 3

Communication

By 2027, the South Bergen Jointure Commission will implement a communication plan for internal and external communications.

STRATEGY #1 Develop a system of sharing to support the internal communication needs system-wide.

STRATEGY #2 Utilize social media and newsletters as a platform to promote awareness of initiatives, events, activities, and successes.

STRATEGY #3 Enhance district website to improve user experience and promote transparency.

STRATEGY #4 Develop a plan for self-promotion and marketing.

STRATEGY #5 Increase parent engagement through the sharing of opportunities, trainings, support services, and district resources.

Objective 4

Functional Living Skills

By 2027, SBJC will expand its functional living programs to increase student independence in the following areas: Independent Living Skills; Social/Emotional Skills; Functional Communication Skills; & Community-Based Living Skills.

STRATEGY #1 Expand district-wide Independent Living Skills program.

STRATEGY #2 Expand district-wide Social/Emotional Skills program.

STRATEGY #3 Expand district-wide Functional Communication Skills program.

STRATEGY #4 Expand district-wide Community-Based Living Skills Program.

2/12/2020