TITLE: SPECIAL ASSISTANT FOR INNOVATION AND PLANNING

- QUALIFICATIONS: 1. The ability to perform necessary work and related tasks. The individual should be a mature, versatile and resourceful adult and should have a personality, manner and appearance that will generate respect from staff and students.
 - 2. The individual should possess necessary and relevant technology skills related to tasks (e.g., presentations, social media, editing, video, etc.).
 - 3. The individual should possess the abilities and desire to work individually and collaboratively, as needed.
 - 4. The individual is required to meet the same health requirements as applied to other school employees.
 - 5. Degree preferred.
 - 6. Recommended that staff obtain a substitute certificate, if they do not hold a teaching CE or CEAS.
 - 7. Such alternatives to the above qualifications as the Board may find appropriate and acceptable

REPORTS TO: Superintendent or designee.

JOB GOAL:

To provide support to the Superintendent, Director of Special Projects, Director of Curriculum and Instruction and district administration as appropriate.

PERFORMANCE RESPONSIBILITIES:

- 1. Prepares and organizes programs/training for district staff.
- 2. Manages specific projects and activities to support the work of district administration.
- 3. Performs clerical duties related to these specific projects and district/building activities.
- 4. Researches and collects data on specific topics related to school and district operational matters.
- 5. Assists in taking inventories and general material distribution as assigned.
- 6. Participates in in-service training programs for continued professional growth to fully support educational programming.
- 7. Demonstrates effective organizational skills, time management, independence with assigned tasks, and flexibility in order to complete assigned tasks and address district's needs.
- 8. Participates in required training for crisis situations.
- 9. Must be able to interact with employees and administration in routine situations which require tact, discretion, and courtesy.
- 10. Assists in the collection of data on the student's educational and behavioral programs.

JOB DESCRIPTION:

(continued)

- 11. Extracts information/data from various sources and platforms and streamlines into a cohesive system for analysis and reporting.
- 12. Assists in managing the collection, integrity, and dissemination of information to various internal and external stakeholders.
- 13. Assumes such other duties as assigned by the Superintendent or designee.

TERMS OF

Eleven (11) Month Position

EMPLOYMENT:

EVALUATION: Performance of this job will be evaluated in accordance with

provisions of the Board's policy on Evaluation of Paraprofessional

Personnel.

ADOPTED BY THE BOARD OF EDUCATION:

Michael Kuchar, Ph.D.

Superintendent

Board approved: March 28, 2023