SOUTH BERGEN JOINTURE COMMISSION JOB DESCRIPTION

TITLE: CLINICAL DIRECTOR

QUALIFICATIONS: 1. Master's Degree in related field; Doctorate preferred

- 2. NJDOE Principal or Chief School Administrator Certificate
- 3. Board Certified Behavior Analyst (BCBA) Certification
- 4. Experience in a leadership/administrative/supervisory position preferred
- 5. In-depth knowledge of regulations, procedures and best practices in therapeutic and/or special education settings
- 6. Clinical experience with youth and families
- 7. Experience with behavioral and mental health service delivery to children and young adults.

8. Excellent written and verbal communication skills

REPORTS TO: Superintendent

SUPERVISES: All clinical staff (Behaviorists/BCBAs, Psychologists, School Social

Workers, Behavior Specialists)

JOB GOALS: To effectively organize and manage the SBJC educational and

therapeutic services provided to students.

PERFORMANCE RESPONSIBILITIES:

- 1. Responsible for the development and implementation of departmental mission, vision and programs.
- 2. Responsible for implementation of applicable components of district-wide strategic plan.
- 3. Responsible for scheduling and daily management of the department.
- 4. Responsible for hiring employees to ensure the department is appropriately staffed.
- 5. Responsible for developing and implementing the departmental budget.
- 6. Responsible for supervision and evaluation of departmental staff.
- 7. Responsible for maintaining records of staff and students interactions, including cases for use by school staff members and outside agencies when appropriate.
- 8. Supervises the collaboration and coordination of staff within the department.
- 9. Coordinate the integration of teacher, paraprofessional and behavior team training, supports, and evaluation.
- 10. Provides research-based best practices to Autism and Emotional Regulation Impairment classrooms.
- 11. Oversees department/district use of various ABA assessments, software resources and data collection tools.

- 12. Provides consultation and intervention regarding behavior management, effective education and assessment of student's behavioral needs.
- 13. Supervises the development, implementation and monitoring of behavioral interventions.
- 14. Provides oversight and monitoring of behavioral assessments and treatment programs to ensure high quality, effective, and ethical practices.
- 15. Reviews the development and implementation of Functional Behavior Assessments (FBAs) and Behavior Intervention Plans (BIPs).
- 16. Reviews and monitors data pertaining to crisis incidents and provides direction in the management of future incidents.
- 17. Provides staff advice and assistance in the development, implementation, and evaluation of the procedures and policies related to mental health and behavior support services.
- 18. Serves as liaison between the school and the community regarding mental health and behavior support services.
- 19. Serves as liaison between behavioral department staff and Director of Outreach Services, Director of Curriculum and Assessment, Supervisor of Paraprofessional and Nursing and district administrators.
- 20. Supervises and assists in the delivery of related professional development to district staff.
- 21. Provides parent education opportunities and support.
- 22. Performs such other duties and assumes such other responsibilities as the Superintendent of Schools may assign.

TERMS OF EMPLOYMENT:

Twelve months a year.

EVALUATION:

Performance of this job will be evaluated in accordance with the provisions of the Board's policy on evaluation of Administrative, Support Services personnel.

ADOPTED BY THE BOARD OF EDUCATION:

Mul Polle

Michael Kuchar, Ph.D.

Superintendent

Approved: March 28, 2023