

Close Printer Friendly

Applicant: 03 4845 SOUTH BERGEN JOINTURE COMMISSION - Bergen

ARP Non Title I v

Application: ARP Non Title I - 00-

Project Period: 1/1/2022 -

Cycle: Original Application

12/31/2022

Needs	Safe Return	LEA Plan for Use of Funds
-------	-------------	---------------------------

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The funds have been used to provide our students and staff with the much needed technology that was lacking at home for many. We had to scramble to get the supplies found, ordered, delivered and set up so it could be provided to the staff and students in need. We have many teachers and paras here who needed help with technology since remote learning was not anticipated, therefore necessitating working through the kinks as they developed and were identified. The funds for the safe return in building were used for the cleaning, sanitizing, setting up of socially distanced classrooms and implementation of safe protocols as we returned to being around others after staying quarantined at home for many months.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

We have been increasing services for our students that have suffered regression during the last school year due to the challenges of remote learning for our students with the most severe issues.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

We have spent the full amount of the money allocated as well as more than what we received, since we were more concerned with the safe return of our students and staff than of the expense.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful

consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

We have been in constant contact with all families that have students impacted by the time lost in school, and we are addressing their needs on an individual basis as they are identified. All students IEPs are updated with any additional requirements that are needed as they usually are in this type of meeting.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

We are in constant contact with all of the stakeholders that are involved with the students we serve and will continue to do so to address any issues as they are identified in light of the Covid-19 challenges we all have encountered.